

COW-culations

Use math skills to determine the right pasture for each herd of cattle with this resource from *My American Farm* <http://bit.ly/2SBalQX>

Q: How does a cow do math?

A: A COW-culator!

Q: What's a cow's favorite subject?

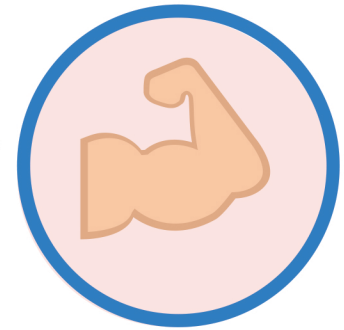
A: COW-culus

BEEF up your Nutrition Knowledge

ZIP It

Beef provides ZIP: zinc, iron, and protein.

- ✦ Zinc helps maintain a healthy immune system.
- ✦ Iron helps your body use oxygen.
- ✦ Protein helps reserve and build muscle.



Q: What would you hear at a cow concert?

A: MOOsic!

Art WELL DONE

Have students create cows using various mediums (draw, paint, origami, papier mache, etc.). Explain how ear tags are used to identify specific animals. They can use a combination of letters and numbers. Obtain a picture of an ear tag and show students. Have students design one and attach it to their cow.

Have students create a MOO-vie. Topics can include filming a cooking demonstration using beef, commercial for hamburgers, etc.



Q: What do cows read at the breakfast table?

A: The MOOspaper!

HERD that's a Great Book

Explore resources from the Georgia Beef Board

(<https://www.georgiabeef.org/>) such as the *The Georgia Beef Story Coloring Book* (<http://bit.ly/2DXPxjY>) and *Can-Do Cowkids* by Amanda Radke.

Have students make hamburger cards and write on each layer of the sandwich (i.e. bun, lettuce, tomato, cheese, burger, bun). Consider having students write a poem about each item (i.e. Lettuce, Lettuce Crunch Crunch Crunch People and Rabbits Love to Munch).

Georgia Standards VAK.CR.2 (Kindergarten); VA1.CR.2 (First Grade); VA2.CR.2 (Second Grade); VA3.CR.2 (Third Grade); VA4.CR.2 (Fourth Grade); VA5.CR.2 (Fifth Grade)



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